

THE SCHOOL OF NURSING

THE PRESBYTERIAN HOSPITAL

C H I C A G O

Affiliated with

The University of Illinois

Announcement, 1942-43

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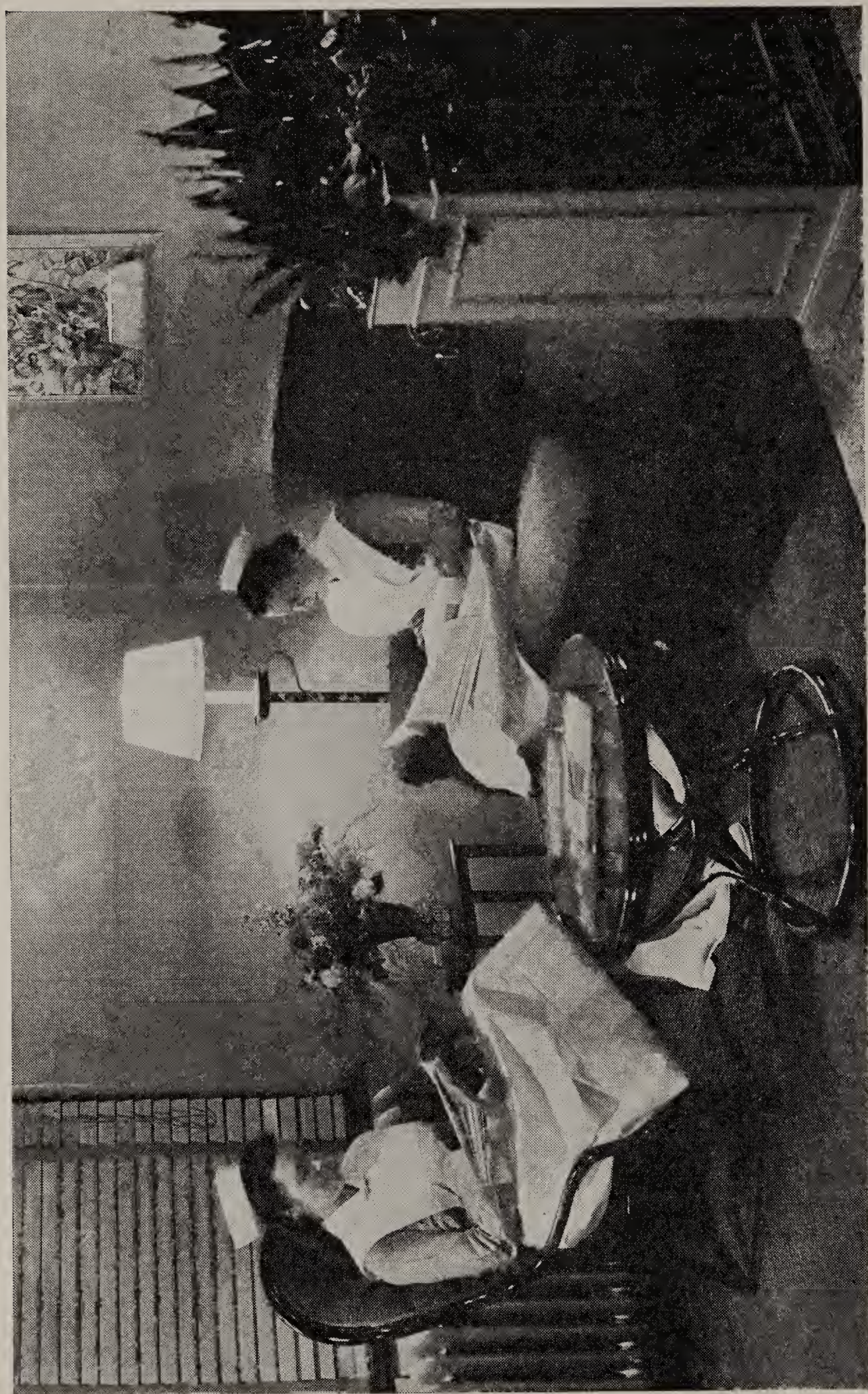
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The University of Illinois

*Registered in the States of
Illinois and New York*

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A CORNER OF THE RECEPTION ROOM

GENERAL INFORMATION

The Presbyterian Hospital of the City of Chicago, established in 1883 as a general hospital, now has a capacity of 439 beds, and a daily average census in 1941 of 348. Care is given to children and adult persons ill with all types of disorders except those with psychiatric and communicable diseases.

The School of Nursing was organized in 1903 by the Hospital Board of Managers with Miss M. Helena McMillan as Director. Her able leadership continued until her retirement in 1938. From the beginning the School has maintained an eight-hour day for student nurses, a six-month preclinical course, and graduation from high school as a prerequisite to admission. An affiliation with the University of Illinois group of hospitals and medical staff, and assignment of students for nursing practice there and in the Presbyterian Hospital insures for the nurses instruction by the faculty and staff of these institutions as well as by the nurse members of the school faculty.

THE OBJECTIVE

The curriculum of the School does not offer preparation for specialization in any one field of nursing. It endeavors to provide the student with the basic professional education necessary to the practice of nursing in the home, the hospital, or the community, and with the broad foundation on which advanced study may be built. The fact that many of the more than sixteen hundred nurses who have been granted diplomas are now holding responsible positions all over the world bears testimony to the successful accomplishment of these efforts in the past.

The School of Nursing has been registered with the Board of Regents of the University of New York since 1905 and was an initial member of the Central Council for Nursing Education when it was formed in 1920. It has been accredited by the Illinois State Department of Registration and Education since 1905.

EDUCATIONAL FACILITIES

The Presbyterian Hospital offers excellent experience in medical, surgical, gynecological, obstetrical, and children's nursing in both wards and private rooms.

Graduate nurses instruct and supervise all student assignments in the hospital wards. The medical staff of the Presbyterian Hospital and the Faculty of the University of Illinois instruct in the classroom, at the bedside, and in the many clinics of the Central Free Dispensary.

Experience in the Out-Obstetrical Department and in the clinics of the Central Free Dispensary with its large daily average of patients is made available to senior students.

Two months' experience in communicable disease nursing at the Chicago Municipal Disease Hospital is arranged for a limited number of students who are passed by the school physician as physically qualified for this course and who have been successfully inoculated against typhoid fever, small, pox, diphtheria and scarlet fever.

Those students that have not elected to take the course in Communicable Diseases will take the three months' course in Psychiatric and Neurological Nursing at the Illinois Neuropsychiatric Institute.

All students will be sent to the Orthopedic Hospital of the University of Illinois for a six weeks' course in Orthopedic Nursing.

A limited number of students may avail themselves of a two-months' affiliating service with the Chicago Visiting Nurse Association. An additional tuition fee of \$25.00 is charged by the Association for this experience.

Through the courtesy of a neighboring Y. M. C. A. the gymnasium of that institution is used weekly for the practice period of the pre-clinical class.

The Sprague Home is provided with well equipped science, nutrition, and nursing laboratories, a reference library, and class rooms. The use of the library of the University of Illinois is open to the students of the School of Nursing, for reference or special reading, while the Hospital circulating library efficiently supplements these two.

HOURS OF CLASS ROOM AND PRACTICE WORK

During the first month of the preclinical period the students' time is devoted to class room and laboratory work. After that an additional twelve hours per week are spent in supervised practice on the wards of Presbyterian Hospital.

At the end of six months, if the student has shown evidence of a personal fitness for nursing, good health, and ability to carry the

didactic courses, she is accepted into full standing in the school, and undertakes increased responsibilities in the hospital.

During the entire course arrangements are made for each student to be free from hospital duty one afternoon during the week and part of Sunday. Thus she maintains a 48-hour working week, and an eight-hour day including her class work.

Night duty, from 11:00 P.M. to 7:00 A.M., and evening duty from 3:00 P.M. to 11:00 P.M. are assigned to students for such time as is necessary for their education. After every six days of night duty a day and a night off duty are arranged for rest and relaxation.

At any time during the three years of study, the Director and faculty of the school may terminate the work of the student if her work, her conduct, or her health make such a measure advisable.

VACATIONS AND LEAVE OF ABSENCE

Four weeks' vacation is granted each year as class work and other conditions of the School permit. As lengthened or repeated absences from the School prevent the student from keeping up with her class she is advised to use the vacation allowance for rest and recreation and to avoid unnecessary interruption in her duties. Students requiring other than the allotted vacation are considered on leave of absence, and should they desire to return, must do so on the date indicated by the Director of the School.

Because of the Illinois State requirements which specify that students in schools of nursing must spend three full years in a hospital, all time lost through illness or absence must be compensated by a corresponding number of days of continued attendance beyond the completed three years.

HEALTH

The health of student nurses is one of the chief concerns of those in charge of the School. All prospective students must present a record of good health, such immunization and vaccination as the School requests, and remediable physical defects must be corrected before admission. On or before admission, each student is given a physical examination by the School physician, and the Hospital assumes no financial responsibility for illness resulting from physical defects discovered at that time. Such subsequent examinations and advice are given as may be necessary to maintain the health of the student, and

a final examination is given just before graduation. In case of any illness, except those from defects existing before entrance, students are admitted into the Hospital and cared for without cost to them for a reasonable length of time. Students who have serious illnesses are required to take leave of absence for convalescence for such duration of time as the Director and Physician of the School deem necessary.

Time lost through illness must be made up before graduating. A graduate nurse is on duty in the Sprague Home for the purpose of supervising and conserving the health of the student.

STUDENT ACTIVITIES

Each class, upon entrance, is organized, elects its own officers and is prepared for participation in general student undertakings.

A Student-Faculty Government Association was organized in the school in 1939 and is active in its program of furthering school activities, unifying school spirit and endeavoring to meet the problems of student and faculty relationships. All students of the school become non-voting members of the organization upon registration. They become voting members upon the successful completion of the preclinical period.

Informal parties or dances may be held upon request of members of the household. Pianos and radios add to the interest of the student life in Sprague Home, with tennis and frequent picnic parties held in the summer. A recreational room, sun-decks and kitchenette are available for use on the roof of Sprague Home.

Because the School is located in a large city, many opportunities are available to the student to enjoy the cultural, recreational and stimulating advantages of such a community.

RELIGIOUS OPPORTUNITIES

A branch of the National Student Y. W. C. A., established in 1914, elects officers yearly from the student body and helps to maintain in the school a healthy, progressive, Christian spirit and to keep the student in touch with the religious and Christian work of the world.

Students are always welcome at the Sunday morning service held by the Chaplain in the Chapel of the Hospital.

The many churches of various denominations in the neighborhood of the School give ample opportunity to students to make church

affiliations and to attend regularly. In-coming students who are already church members should bring their letters and identify themselves with local congregations.

ADMISSION REQUIREMENTS

General Requirements. Applicants must be in good health, of good moral character and personality, and between the ages of 18 and 30 years.

In order to meet the requirements of the laws of Illinois and of New York, in which states the School is registered, candidates for entrance must be citizens of the United States or must have declared their intention of becoming naturalized.

Academic Requirements. Graduation from an accredited high school is required by the Law of Illinois. The School of Nursing prefers that the applicant rank in the upper third of her high school class, and at least two years of study on the college level are strongly recommended.

In order to conform with the requirements of the New York Board of Regents with which this school is affiliated it is necessary that the applicant present the following list of subjects in her pre-nursing preparations:

English	4 units
Science	2 units
(One unit of Chemistry is advised)	
Social Studies	1 unit
Mathematics	1 unit
Civics	$\frac{1}{2}$ unit
Electives	$7\frac{1}{2}$ units

These include any elective subject taught in a secondary school but not more than four units are to be chosen in any one subject field.

METHOD OF APPLICATION

Classes are admitted to the School of Nursing on October 1 and April 1. An applicant for admission should proceed through the following steps:

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1. Fill out the necessary application blanks in detail. Blanks may be obtained from the Director of the School of Nursing, Presbyterian Hospital, Chicago.
2. Have a physician fill out the blank certifying physical soundness. It is of marked importance that the physical examination be performed with care in order to avoid disqualification at the subsequent examination given by the School Physician.

Obtain a certificate of successful small pox vaccination within the last two years or of two unsuccessful inoculations following an earlier scar. A certificate of prophylactic typhoid inoculations must also be secured.

A like statement of the condition of the teeth of the applicant must be obtained; necessary dental work should be completed before admission.

If the applicant wears or has worn glasses, or has other eye disorders, the condition of her eyes and fit of her glasses must be checked.

3. Obtain a transcript from the high school of which she is a graduate and have it sent to the Director of the School.

If the applicant has had college work, she should obtain an authorized statement of her college credits.

4. Write a letter in her own handwriting telling something of her home life and of any occupation she has followed previous to her application for admission to the School of Nursing.
5. Secure a Qualifying Certificate, obtained from the Department of Registration and Education, Springfield, Illinois, and send to the School.
6. Take an Aptitude Test, directions for which will be sent to her by the Director of Nurses after she has received the application blank.

REQUIREMENTS IN COURSE

Students are advanced from one quarter to the next only upon satisfactory completion of the work of each term. The record considered includes personal qualifications, thoroughness in work, both in hospital practice and class room, physical ability to carry the work, professional standards. Students who fail to make satisfactory grades



THE LIBRARY

in more than two subjects, show themselves lacking in personal qualities which give promise of success, or who are unable to meet the educational demands of nursing in the Presbyterian Hospital are withdrawn from the school. At the discretion of the faculty, students who have failed to make a satisfactory grade in one subject may be permitted to repeat that subject. Those who have failed in two subjects may request permission to repeat the quarter. This will require repetition of the hospital practice work, thus lengthening the course by one quarter.

As the Department of Registration and Education of Illinois will not sanction time credit and as a number of states will not allow nurses with a shortened course to register in those states, all students must take the entire three year course to be granted diplomas of the school.

FEES AND EXPENSES

The approximate cost of the course to the student is \$255.00 for the three years. This amount includes the following items:

A five dollar fee for the Aptitude Test.

A registration fee of ten dollars paid at the time the candidate is accepted for admission. Should she fail to enter at the time specified this fee is not refunded to her.

A tuition fee of one hundred dollars is charged, half of which is paid upon admission and the remainder at the opening of the second quarter, three months later. No portion of this fee is refunded should the student change her plans. A student activity fee of \$5.00 is payable upon admission.

Text books for the entire course cost approximately sixty dollars and uniforms cost seventy-five dollars.

It is obvious that most of these charges occur in the opening months of the school. There is no opportunity for a student to earn money in the school as her professional responsibilities are too great. Therefore each should be assured of a monthly income of at least ten dollars above the amount of school charges. Board, room, and a reasonable amount of laundry are provided without charge through the three years. It should be clearly understood that these fees are subject to revision should economic conditions warrant such a change.

A summary of expenses follows:

Aptitude Test	\$ 5.00
Registration fee	10.00
Tuition	100.00
Books	60.00
Uniforms	75.00
Activity fee	5.00
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Total.....	\$255.00

FINANCIAL ASSISTANCE

The Woman's Board grants small monthly loans to students recommended by the Director of the School. At least six months residence is necessary, with a record of general fitness, before a student may be recommended for a loan. This is to be repaid, without interest within three years after graduation or, should the student fail to graduate, at as early a period as she can arrange. The loan may be extended beyond three years, but with an interest charge.

The Woman's Board also grants, after six months' residence, upon recommendation of the Director of the School and of the Finance Committee of the Woman's Board, an allowance of ten dollars a month to young women preparing for the mission field. These candidates have to be approved by the Mission Board under which they expect to serve and preference is given to candidates for the Presbyterian Board of Missions. This money is not returned unless the recipient fails to complete her course in the School of Nursing or to carry out her intention of undertaking work in the foreign field.

A limited number of other loans are also available for candidates presenting outstanding qualifications for the nursing field.

RESIDENCE

Students of the School live in the Sprague Home, a fireproof building opposite to and connected by subway with the Presbyterian Hospital. Bed rooms, dining, recreation, and reception rooms are comfortable and cheerful, allowing a pleasant home life with opportunity for the students to receive their friends.

All bed rooms are fully furnished.

The cafeteria located in the Sprague Home is under the charge of a dietitian, and meals are planned to meet the needs of the students.

The use of the roof of the Home during hot weather helps to make the summer more pleasant.

Students are expected to comply with dormitory regulations which are made for the welfare of all.

Several members of the faculty live in the Residence. It is the aim of the school to give such general supervision as seems wise for young women away from home, without subjecting them to unnecessary restraint.

The address of the Sprague Home, the Nurses' Residence, is 1750 West Congress Street, between Hermitage Avenue and Wood Street, and may be reached by any of the trains of the Metropolitan Elevated Railway, the Marshfield Avenue station being three blocks east of the Home; by the Ogden Avenue, Van Buren, and Harrison Street street car lines, which cross Wood Street one block from the Home.

The telephone number is Seeley 5153. Address all correspondence to the Director of the School of Nursing, 1750 West Congress Street, or the Presbyterian Hospital, Chicago.

The friends of the students are privileged to call on them between 7:00 A.M. and 10:00 P.M. and are requested to make either personal or telephone calls at the Sprague Home rather than the Hospital.

REQUIREMENTS FOR GRADUATION

Students who have met the requirements for admission, who have completed the prescribed course of instruction, and who have passed the required examinations, will, upon recommendation of the faculty of the School, be eligible for the diploma and school pin granted by the Board of Managers of the Presbyterian Hospital.

STATE REGISTRATION

As the School is registered in the State of Illinois and by the Regents of the University of the State of New York, upon the successful completion of the course, graduates are eligible for admission to reciprocal registration or to the examination for registration in these and other states under the conditions stipulated by the laws of those states.

THE ALUMNAE ASSOCIATION

The Alumnae Association, organized in 1906, is a means of mutual benefit and pleasure to the graduates of the School. By joining the Alumnae Association graduates are eligible for membership in the District, State, and National nursing organizations, and in the nursing service of the American Red Cross. Use of the endowed room in the Presbyterian Hospital when ill is a privilege open to those graduates who have contributed to this fund.

A Sick Benefit and Relief Fund has been started, through subscription of each member of the Alumnae, to be available, should occasion arise, for any member in good standing.

Since 1920, November 11 of each year is held by the School as Homecoming day for its graduates, and all are invited to take part in the reunion.

In March, 1920, the Alumnae Association voted an annual subscription of twenty-five dollars, later increased in amount, for the purpose of maintaining professional magazines in the Library of the School.

In September, 1921, the Alumnae Association decided to enlarge the endowment of the School of Nursing, started by Mr. Nelson B. Holden in 1909, and with the assistance of the Woman's Board and other friends of the Institution has succeeded in bringing the fund to \$65,152.00.

The M. Helena McMillan Fund, established in 1938, is made up of contributions from the members and friends of the Association. Resources of this fund are spent for educational purposes in the school, or to secure, enrich and extend its program.

OPPORTUNITIES

Opportunities open to the graduates of the School include: private duty nursing; public health nursing in its many forms; appointments in the Red Cross, the Army or Navy Nursing Service; positions as staff nurses, head nurses, supervisors, instructors, and administrators in schools of nursing and hospitals; as teachers of nursing and health in school and colleges; other branches of work which are continually being opened to the graduate nurse.

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DISTRIBUTION OF HOURS IN CLASS SCHEDULE

FIRST YEAR			
1st QUARTER	Total Hours	Lect. & Rec.	Laboratory
Anatomy	60	36	24
Chemistry	60	38	22
Elementary Materia Medica.....	24	18	6
Introduction to Nursing Arts.....	72	18	54
Mental Hygiene	12	10	2
Personal Hygiene	12	12	—
Physical Education	12	12	—
Professional Adjustments I.....	12	12	—
	264	156	108
2nd QUARTER			
Bacteriology	72	24	48
Elements of Nutrition & Cookery.....	48	24	24
History of Nursing.....	24	24	..
Introduction to Nursing Arts.....	60	12	48
Physiology	60	36	24
Physical Education	12	..	12
	276	120	156
3rd QUARTER			
Diet Therapy	24	12	12
Principles of Pathology and Laboratory Diagnosis....	12	10	2
Materia Medica & Therapeutics.....	36	36	..
Medical Diseases & Nursing.....	60	40	20
Surgical Diseases & Nursing.....	48	30	18
	180	128	52
4th QUARTER—1st Term			
Gynecology	24	18	6
Operating Room Technique.....	24	18	6
Social Problems in Nursing.....	12	12	..
	60	48	12
Total For First Year.....	780	452	328
SECOND YEAR			
1st QUARTER			
Psychology	24	24	..
Nervous and Mental Diseases.....	24	20	4
Special Medicine & Nursing.....	24	20	4
Special Surgery & Nursing.....	36	28	8
	108	92	16
2nd QUARTER			
Obstetrical Nursing	36	24	12
Pediatric Nursing	36	24	12
	72	48	24
3rd QUARTER			
Communicable Disease Nursing.....	24	20	4
First Aid	24	6	18
Professional Adjustments II-A.....	12	12	..
Sociology	24	18	6
Toxicology	8	8	..
	92	64	28
4th QUARTER			
Vacation			
Total for Second Year.....	272	204	68
THIRD YEAR			
1st QUARTER			
Introduction to Community Health.....	12	12	..
Public Hygiene (Including Social Hygiene).....	24	24	..
	36	36	..
2nd QUARTER			
Professional Adjustments II-B.....	12	12	..
Senior Conferences	12	..	12
	24	12	12
3rd QUARTER			
Affiliations			
4th QUARTER			
Affiliations			
	60	48	12
Total for Third Year.....	60	48	12
GRAND TOTAL	1112	704	408

DESCRIPTION OF COURSES

Anatomy and Physiology

Anatomy. Study of the structure of cells, tissues, organs and systems of the normal healthy body in order to gain basic knowledge necessary to the study of related nursing principles and practice.

Lecture, laboratory, discussion—60 hours.

First Quarter, First Year.

Instructors: Dr. Rosi, Miss DenHerder and Miss Steward.

Physiology. Study of the functions of the cells, tissues, organs and systems of the body in relation to developing an understanding of physiological principles functioning in successful adjustment in nursing situations.

Lecture, laboratory, discussion—60 hours.

Second Quarter, First Year.

Instructors: Dr. Rosi, Miss DenHerder and Miss Steward.

Bacteriology

Microbiology. Study of bacteria and other micro-organisms, their characteristics and activities in relation to health and disease. Special emphasis is given to principles and procedures involved in asepsis, disinfection, sterilization and isolation as they relate to hygiene and nursing of the sick.

Lecture, laboratory, discussion—72 hours.

Second Quarter, First Year.

Instructors: Miss DenHerder and Miss Steward.

Chemistry

Chemistry. Study of the fundamental principles of chemistry necessary to a sound understanding of related courses and to the correlation of principles of chemistry in the practice of nursing.

Lecture, laboratory, discussion—60 hours.

First Quarter, First Year.

Instructors: Dr. Freeland, Miss DenHerder and Miss Steward.

Dietetics

Elements of Nutrition and Cookery. Study of food principles and of foods; review of processes of digestion, absorption and metabolism; working out of dietary studies, normal nutritional requirements, and planning of meals; presentation of principles of cooking; preparation

and service of individual portions of food used on trays for normal adults and children.

Lecture, laboratory, discussion—48 hours.

Second Quarter, First Year.

Instructors: Miss Hunzicker and Assistant Dietitian.

Diet Therapy. Study of use of diet in the treatment of disease. Corrective diets are planned to meet nutritional requirements of patients with various diseases; studies are made of such therapeutic use of diets in the care of patients.

Lecture, laboratory—24 hours.

Third Quarter, First Year.

Instructor: Miss Hunzicker.

Hygiene

Mental Hygiene. Brief discussion of the principles of maintaining mental health and how the application of these principles assists the nurse to give effective care of the patient, and to meet successfully problems encountered in her own life.

Lecture, discussion—12 hours.

First Quarter, First Year.

Instructor: Mrs. Smith.

Personal Hygiene. Study of rules which govern the physical health of the individual, the practices of personal hygiene and the functions of the nurse as a health teacher.

Lecture and discussion—12 hours.

First Quarter, First Year.

Instructor: Miss VanHorn.

Public Hygiene and Sanitation. Presentation of the means by which basic principles of public hygiene function to protect the health of individuals and communities. Emphasis is given to the opportunity for the teaching of health by the nurse.

Lecture—12 hours.

First Quarter, Third Year.

Instructor: Miss VanHorn.

Physical Education. Simple group gymnastic exercises which will develop the muscles of the back, feet, and other muscles needed to keep the nurse physically fit for her professional work.

Gymnasium—12 hours.

First Quarter, First Year.

Instructor: Miss Carlson.



THE NURSING ARTS LABORATORY

Materia Medica

Elementary Materia Medica. An introductory consideration of drug preparations, their history, sources, classifications, actions, methods of weighing and measuring, and administration. Such arithmetic review is given as is necessary to an intelligent understanding of the mathematics involved in preparing solutions and computing doses.

Lecture, laboratory, discussion—24 hours.

First Quarter, First Year.

Instructor: Mrs. McNeill.

Materia Medica and Therapeutics. The study of drugs in relation to the physiological action. Presentation of the more commonly used drugs as to characteristics, preparations, modes of administration, therapeutic uses, dosage, and toxic effects. Consideration of the ethical aspects which involve the nurse in the handling and administration of drugs.

Lecture, discussion—36 hours.

Third Quarter, First Year.

Instructor: Mrs. McNeill.

Toxicology. Consideration of toxic symptoms due to untoward effect or overdosage of drugs in common use. Discussion of proper measures to use in the treatment of emergencies.

Lecture, discussion—8 hours.

Third Quarter, Second Year.

Instructor: Dr. George Miller.

Pathology

Principles of Pathology and Laboratory Diagnosis. Presentation of pathological conditions which may be the cause of disease. Discussion of congenital malformations, retrogressive changes, circulatory disturbances, inflammation, neoplasms and healing; demonstration of pathological conditions at autopsy; a study of laboratory methods used in the diagnosis of disease with emphasis on their interpretation in relation to clinical diagnosis.

Lecture, discussion—12 hours.

Third Quarter, First Year.

Instructors: Dr. Apfelbach and Mrs. McNeill.

Nursing

Introduction to Nursing Arts. Presentation of fundamental principles of good nursing. Discussion of problems relating to the physical and mental care of the patient; demonstration of, and practice under supervision in performance of nursing procedures; presentation of the role of the nurse in cooperating with all groups concerned with the welfare of the patient. Emphasis is given to those factors which make for the maintenance of health as well as those which aid in the re-establishment of health.

Lecture, laboratory, discussion—72 hours first quarter.

60 hours second quarter.

First and Second Quarter, First Year.

Instructors: Miss Moody and Mrs. Reeves.

Medical Diseases and Medical Nursing. A study of the causes, symptoms, prevention and treatment of the more common medical diseases. Presentation and student participation in procedures relative to the nursing care of patients with these diseases.

Lecture, laboratory, discussion—60 hours.

Third Quarter, First Year.

Instructors: Members of the clinical staff of Presbyterian Hospital and Rush Professors of the University of Illinois, and Miss Brewer.

Specialized Medical Diseases and Medical Nursing. Discussion of problems dealing with the more specialized medical services. Lectures by the clinician, recitations and class discussion of vitamins, tuberculosis, arthritis, allergy, and dermatology. Presentation of nursing principles in the care of patients suffering with these diseases.

Lecture, laboratory, discussion—24 hours.

First Quarter, Second Year.

Instructors: Members of the clinical staff of Presbyterian Hospital and Rush Professors of the University of Illinois, and Miss Brewer.

Surgical Diseases and Surgical Nursing. A study of inflammation; of the healing of wounds; of indications for surgical intervention in the respiratory, circulatory, gastro-intestinal and musculo-skeletal systems; of pre-operative and post-operative care of the patient, with emphasis upon the prevention and nursing care of post-operative clinical complications. Lectures by the clinician, recitations, and class discussions. Presentation and demonstration of nursing principles and essential

techniques in the care of patients suffering from these disease conditions.

Lecture, laboratory, discussion—48 hours.

Third Quarter, First Year.

Instructors: Miss Coon and Lecturers.

Specialized Surgical Diseases and Surgical Nursing. A course dealing with the clinical conditions of patients in the more specialized services of the eye, of the ear, nose and throat, of orthopedics, of neuro-surgery, dental surgery, plastic surgery, and urology. Lectures by the clinician, nursing principles and essential techniques in the care of patients suffering from these disease conditions. Presentation and demonstration of nursing principles and essential techniques in the care of patients suffering from these disease conditions.

Lecture, laboratory, discussion—36 hours.

First Quarter, Second Year.

Instructors: Special lecturers and Miss Coon.

Gynecology and Gynecological Nursing. Presentation of gynecological diseases, the pathology of the pelvis, the treatment of these diseases, the nursing care of patients with these conditions.

Lecture, discussion, clinic—24 hours.

First Term of Fourth Quarter, First Year.

Instructors: Dr. Priest and Miss Lund.

Pediatrics and Pediatric Nursing. Presentation of the development of the normal child and essential principles of child hygiene, development, feeding, and care; instruction in the preparation of infants' food; discussion of causes and prevention of infant mortality.

Lecture, laboratory, discussion—36 hours.

Second Quarter, Second Year.

Instructors: Miss Morley and special lecturers.

Obstetrics and Obstetrical Nursing. Review of anatomy and physiology of reproduction; signs and symptoms of pregnancy; prenatal nursing; complications and accidents of pregnancy; preparation for delivery; nursing care during labor; post partum care; presentation of essentials of obstetrical nursing; significance of maternal care in the community.

Lecture, laboratory, discussion—36 hours.

Second Quarter, Second Year.

Instructors: Dr. Kanter and Miss Watson.

Operating Room Technique. Presentation of principles of aseptic technique and its practice; discussion of instruments, solutions, sutures and other operating equipment used to carry out surgical treatment of the patient. Emphasis is placed upon the nurses' responsibility in the care

and use of this equipment; discussion of the administration of different types of anaesthesia and the role of the nurse in the procedure.

Lecture, demonstration, discussion—24 hours.

First Term of Fourth Quarter, First Year.

Instructors: Dr. Lyons and Miss Ellingson.

Communicable Diseases and Communicable Disease Nursing. Presentation of principles underlying prevention and control of communicable diseases, including tuberculosis; discussion of symptoms, course, and complications of principal communicable diseases and the nursing of patients with these diseases. Particular attention is given to the scope, problems, and implications to the nurse of the social hygiene program. Lecture and discussion—24 hours.

Third Quarter, Second Year.

Instructors: Dr. Grison and Miss Morley.

Massage. Demonstration of general massage; discussion of this form of treatment as a therapeutic agent; practise under supervision in the physical therapy department of the hospital.

16 hours.

Third Quarter, Second Year.

Instructors: Miss Datzman and Miss Patterson.

First Aid. Presentation of most common methods of bandaging, application of splints; approved procedures followed in case of accidents and emergencies.

Lecture and discussion—24 hours.

Third Quarter, Second Year.

Instructor: Red Cross Instructor.

Psychology

Elementary Psychology. Presentation of the causes of human conduct as they aid in understanding everyday problems of normal individuals and the problems of the care of the sick.

Lecture and discussion—24 hours.

First Quarter, Second Year.

Instructor: Dr. Beverly.

Nervous and Mental Diseases. Discussion of the anatomy, physiology and pathology of the nervous system. Presentation of etiology, symptoms, treatment, preventive measures, and nursing care of the major and minor psychoneuroses.

Lecture and discussion—24 hours.

First Quarter, Second Year.

Instructors: Dr. Avery and Miss Brewer.

Occupational Therapy. Group discussion of occupational therapy with special reference to patients under treatment; clinical experience in working with patients, demonstration and practice of such crafts as are indicated by the patient's needs.

Lecture and laboratory—60 hours.

First or Second Quarter, First Year.

Instructor: Miss Brainerd.

SOCIAL STUDIES

Professional Adjustments I. Presentation of questions pertaining to the adjustment of the student to the school and its personnel, to the patient, to the hospital, to the community.

Lecture and discussion—12 hours.

First Quarter, First Year.

Instructor: Miss Froehlke.

History of Nursing. Study of the development of nursing from ancient to modern times, emphasizing the origin and development of nursing traditions and depiction of the nursing figures of early and recent history.

Lecture and discussion—24 hours.

Second Quarter, First Year.

Instructor: Miss Froehlke.

Introduction to Social Problems in Nursing. Brief study of the patient, his family and his community and their significance in the problems of nursing care. Analysis and preparation of individual nursing care studies.

Lecture and discussion—12 hours.

First Term of Fourth Quarter, First Year.

Instructors: Social Workers and Clinical Supervisors.

Sociology. A systematic view of sociology, providing essentials for an intelligent approach to questions about man in society, with special emphasis upon the role of nursing, and other related professions, in the changing social scene.

Lecture and field trips—24 hours.

Third Quarter, Second Year.

Instructor: Mr. Lohman.

Professional Adjustments II-A. Discussion of the various fields of nursing which are open to the graduate nurse; the qualifications, advantages, and problems of each.

Lecture and discussion—12 hours.

Third Quarter, Second Year.

Instructor: Miss Froehlke.

Professional Adjustments II-B. Discussion of current problems and developments of the nursing profession; interpretation of the responsibilities and opportunities of the individual nurse as a member of her profession.

Lecture and discussion—12 hours.

Second Quarter, Third Year.

Instructor: Miss Froehlke.

Introduction to Community Health. Presentation of scope and major problems in the field of community health; emphasis upon the work of the nurse as a teacher of health.

Lecture—12 hours.

First Quarter, Third Year.

Instructor: Mrs. Robinson.

CLINICAL SCHEDULE

Preclinical period	6 months
Medical Nursing	3½ months
Surgical Nursing	4 months
Operating Room	3 months
Pediatrics	3 months
Diet Kitchen	1½ months
Dispensary	1½ months
Maternity, including District Delivery Service and Prenatal Clinics.....	4 months
Psychiatric Nursing Affiliation.....	3 months
Orthopedics	1½ months
Vacation	3 months
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Total.....	36 months

The clinical assignments are made to correspond as far as possible to the class work carried by the students at the time. Work of the first year is confined to general medical and surgical wards; in the second year to the special services of obstetrics, pediatrics and operating room; and in the third year to advanced services and affiliations.

THE PRESBYTERIAN HOSPITAL

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Courtesy Chicago Times

SIGNING UP FOR UNIT No. 13

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DR. A. H. PARMALEE

MRS. CLYDE SHOREY

Superintendent of Presbyterian Hospital

MR. J. DEWEY LUTES

Assistant Superintendent

MR. HERMAN HENSEL

**OFFICERS OF ADMINISTRATION AND INSTRUCTION
OF THE SCHOOL OF NURSING AND OF
NURSING SERVICE**

Henrietta Froehlke, M.A., R.N. Director, School of Nursing and
Superintendent of Nurses, Presbyterian Hospital.
School of Nursing, St. Luke's Hospital, Chicago, 1922.
M.A. Teacher's College, Columbia University, 1932.

Harriet L. Forrest, R.N. Assistant Superintendent of Nurses, Pres-
byterian Hospital.
Freemason's Hospital School of Nursing, Morden, Manitoba,
Canada, 1904.
Post Graduate Course, Presbyterian Hospital, 1905.

Eleanor Smith, R.N. Assistant Superintendent of Nurses, Presby-
terian Hospital.
School of Nursing, Presbyterian Hospital, 1916.

Ella May Van Horn, M.S., R.N. Director of Residence in charge
of Health.
Des Moines College, B.A., 1916.
University of Iowa, M.S., 1924.
School of Nursing, Presbyterian Hospital, 1921.

Carrie B. McNeill, B.A., R.N. Director of Education, University of
Illinois, B.A., 1914.
School of Nursing, Presbyterian Hospital, 1919.

Elphia Flugum, R.N. Assistant Superintendent of Nurses, Presby-
terian Hospital.
Lewis Institute.
University of Chicago.
School of Nursing, Presbyterian Hospital, 1926.

Mary Mieth, R.N. Night Superintendent, Presbyterian Hospital.
University of Chicago.
School of Nursing, Presbyterian Hospital, 1931.

Esther Saam, R.N. Assistant Night Superintendent, Presbyterian
Hospital.
Grinnell College.
School of Nursing, Presbyterian Hospital, 1934.

Selma Moody, R.N. Instructor of Nursing Arts, School of Nursing.
Western State College, Gunnerson, Colorado.
University of Chicago.
Beth El General Hospital Training School, Colorado Springs,
Colorado, 1933.

Madelon Reeves, B.A., R.N. Assistant Instructor of Nursing Arts.
Indiana University, B.A., 1920.
University of Chicago.
School of Nursing, Presbyterian Hospital, 1939.

Julia Den Herder, B.A., R.N. Instructor of Sciences, School of
Nursing.
Hope College, B.A., 1934.
University of College.
School of Nursing, Presbyterian Hospital, 1937.

Hazel Magdalene Steward, B.A., R.N. Assistant Instructor of
Sciences.
DePauw University, B.A., 1927.
School of Nursing, Presbyterian Hospital, 1941.

Clarisse Galloway, R.N. Evening Supervisor, Presbyterian Hos-
pital.
State Normal School, Oshkosh, Wisconsin.
School of Nursing, Presbyterian Hospital, 1921.

Elizabeth Wagoner, B.S., R.N. Assistant Evening Supervisor.
McPherson College, B.S., 1935.
School of Nursing, Presbyterian Hospital, 1938.

CLINICAL SUPERVISORS

(In order of their appointment to the Staff)

Mary Louise Morley, R.N. Pediatric Nursing.
School of Nursing, Presbyterian Hospital, 1921.

Bertha Ellingson, R.N. Operating Room Nursing.
School of Nursing, St. Barnabas Hospital, Minneapolis, Min-
nesota, 1915.

Mabel W. Hubbard, R.N. Nursing in the Out-Obstetrical Depart-
ment, Central Free Dispensary.
School of Nursing, Presbyterian Hospital, 1919.

- Ada C. Quinzel, R.N.** Nursing in the Central Free Dispensary.
State Normal School, Stevens Point, Wisconsin.
School of Nursing, Presbyterian Hospital, 1925.
- Mary L. Watson, R.N.** Obstetrical Nursing.
Northwestern State Teacher's College, Marysville, Missouri.
University of Chicago.
School of Nursing, Presbyterian Hospital, 1931.
- Florence Coon, R.N.** Surgical and Urological Nursing.
University of Chicago.
School of Nursing, Presbyterian Hospital, 1927.
- Astrid Lund, R.N.** Surgical and Gynecological Nursing.
Whitewater State Normal School, Whitewater, Wisconsin.
School of Nursing, Presbyterian Hospital, 1933.
- Dorothy F. Voltz, B.S., R.N.** Assistant Supervisor of Operating Room Nursing.
University of Chicago, B.S., 1939.
School of Nursing, Presbyterian Hospital, 1935.
- Frances Brewer, R.N.** Medical Nursing.
Teachers College, Columbia University.
University of Chicago.
Wesley Memorial Hospital School of Nursing, 1929.

HEAD NURSES

EVELYN SCHAFFER, R.N.	}Private Patient Pavilion
EUNICE THOMPSON, B.A., R.N.		
MARTHA STRAUCH, R.N.		
DESSE, GREEK, R.N.		
EDNA H. McCULLOUGH, R.N.		
BARBARA CRUICKSHANK, R.N.	}Jones Building Wards
VIRGINIA TREMAYNE, R.N.		
ELSIE UPPENDAHL, R.N.		
IRENE SORENSEN, R.N.		
EDNA HERMAN, R.N.		
EMMA OLSON, R.N.		
HELEN BECK, R.N.	}Maternity Wards
JANET KLINDT, R.N.		
MARTHA LEMMON, R.N.		

THE SCHOOL OF NURSING OF THE

DEVAH ADAM, R.N.....	Infant Wards, Pediatrics
MARY JANE BROWN, R.N.....	Milk Laboratory, Pediatrics
LOUISE LEONARD, R.N.....	Children's Wards, Pediatrics
KATHLEEN PHILLIPS, R.N.	}Operating Rooms
DOROTHY HASSINEN, R.N.	
GWENDOLYN KILLELEA, R.N.	
MARGARETTE SCHWAN, B.A., R.N.	
ESTALENE SPEARS, R.N.	
ANN WAGLER, R.N.	}Examining Room
ELLEN McCUMBER, R.N.....	
RUTH SYLVESTER, R.N.	
RUTH STAUFFER, R.N.	
FRANCES HIPPE, R.N.	
CLEON MEYTHALER, R.N.	}Clinics of Central Free Dispensary

PHYSICIAN TO THE SCHOOL

LEE C. GATEWOOD, M.D.

LECTURERS FOR THE SCHOOL OF NURSING

A. LOUIS ROSI, M.D.....	Anatomy and Physiology
MILNOR R. FREELAND, Ph.D.....	Chemistry
JOHN DORSEY, M.D.....	General Surgery
EARLE B. FOWLER, M.D.	}Special Surgery
ELVEN J. BERKHEISER, M.D.	
ROBERT H. HERBST, M.D.	
ADRIEN VERBRUGGHEN, D.D.	
KAY L. THOMPSON, M.D.	
FRANK B. KELLY, M.D.	}General Surgery
STUYVESANT BUTLER, M.D.	
HOWARD M. SHEAFF, M.D.	
R. L. KESLER, M.D.	
EVANS W. PERNOKIS, M.D.	
WILLARD D. WOOD, M.D.	}Special Medicine
FAY H. SQUIRE, M.D.	
JAMES H. MITCHELL, M.D.	
R. H. SCULL, M.D.	
LOREN WILLIAM AVERY, M.D.	
ERNEST IRONS, M.D.	

P R E S B Y T E R I A N H O S P I T A L , C H I C A G O

FRED O. PRIEST, M.D.....	Gynecology
ARTHUR H. PARMELEE, M.D.	}.....Pediatrics
NOEL G. SHAW, M.D.	
CHARLES K. STULICK, M.D.	
HAROLD NOYES, M.D.	
AARON E. KANTER, S.M., M.D.....	Obstetrics
CARL W. APFELBACH, M.D.....	Pathology
BERT I. BEVERLY, M.D.....	Psychology
MRS. BYRD ARNOLD SMITH, M.A.....	Psychology
MARY M. LYONS, M.D.....	Anaesthesia
RAYMOND F. GRISSOM, M.D.	}.....Communicable Diseases
BERTHA SHAFER, M.D.	
GEORGE E. MILLER, Ph.D., M.D.....	Toxicology
JOSEPH D. LOHMAN, M.A.....	Sociology
DISRAELI WILLIAM KOBAK, M.D., F.R.C.R.	
MARGARET DATZMAN	}.....Massage
MARGARET PATTERSON	
BEULAH HUNZICKER, B.S., M.S.....	Dietetics
MARION CARLSON.....	Physical Education
WINIFRED BRAINERD, B.S.....	Occupational Therapy
CORRINE R. ROBINSON, M.A., R.N.....	Public Health
Instructor in First Aid supplied by Chicago Chapter of the American Red Cross.	

ENDOWED NURSES PRESBYTERIAN HOSPITAL

ANNE HETTINGER, R.N.....	Helen North Nurse
Established March 11, 1917	
ORIZABA FRY, R.N.....	Ernest A. Hamill Nurse
Established March 15, 1930	
MARGARET BURKE, R.N.....	Luella Pearson Molloy Nurse
Established September 1, 1933	
NAOMI WHITE, R.N.....	Gladys Foster Nurse
Allowed since January 7, 1921. (Endowment not complete).	

